EQUITY, INCLUSION & BELONGING

Supporting ALL Students' Well-Being

Professional Learning Opportunities Site-Specific Supports – FY2023-2024

EQUITY

Universal Design for Learning

Engagement in Learning Foundational Knowledge (Overview & Application) Lesson Design & Practice Equitable Leadership UDL & Antiracism

Culturally Responsive Anti-Bias Teaching Supports for African American Learners Supports for English Learners Support for Students with Disabilities Developing an Equity Framework Leading Equity Groups Understanding Systemic Oppression in Schools Healing Practices in Equity Work

CAST UDL Credentials Available*

Learning Supports

Make & Takes for ALL

Sensory Supports

Use of Technologies

SCCOE Makerspace*

Visual Supports

Calming Kits

Accommodations &

Modifications

INCLUSION

Behavior Supports Behavior is Communication CSEFEL: Teaching Pyramid Family Supports Supporting Challenging Behaviors Teaching Self-Regulation

Trauma-Informed Practices Evidence-Based Strategies to Support Students

Inclusive Best Practices

Administrative Supports Co-Teaching Embedded Instruction Inclusion 101 Inclusive Classroom Profile Legally-Compliant IEPs Standards Alignment

BELONGING

Belonging in Learning Environments Building a Culture English Learners Newcomers Relationships & Connections Social & Emotional Supports Student Engagement



*see page 2

(408) 453-6756 • INCLUSIONCOLLABORATIVE.org • inclusion@sccoe.org





INCLUSION COLLABORATIVE SERVICES

(In-Person and Virtual Training, Coaching & Technical Assistance)

The **Inclusion Collaborative** believes that every individual regardless of abilities and disabilities has the right to equitable access to quality inclusive learning and community environments. Provide your site/agency with the knowledge and skills to increase inclusive practices with training, observation, coaching and technical assistance from the Inclusion Collaborative.

We provide individualized solutions – either short term or long term, customizing our services with expert trainers and coaches ready to meet your training needs. More than 5,000 educators, administrators and early childhood providers have relied on the Inclusion Collaborative to provide evidence-based and competency-based trainings and support each year.

The Inclusion Collaborative provides both in-person and virtual support, through a variety of means, including instructional rounds, professional learning communities, communities of practice, large or small group training, observation, coaching and technical assistance.

WHO WE TRAIN

Participants include: administrators, general and special education teachers, paraeducators, family child care providers, community agency staff, home visitors and parents.

35 participant maximum for In-Person or Virtual Trainings

- Larger groups can be accommodated upon request at an additional cost
- The Inclusion Collaborative will provide the link for virtual trainings

MAKE & TAKES: Learn about support strategies. Create tools that can be used the next day.

30 participants maximum per Make & Take Training; potential trainings below:

- Teaching Self-Regulation with Calm Down tools
- Sensory Supports for Inclusive Practices
- Sign Language to Support Positive Behaviors
- Social Stories to Support All Students
- Facilitating Successful Transitions with Technology
- Visual Supports for All Students

SCCOE Makerspace Available Upon Request

- Create your own visual supports and other resources
- Borrow from the lending library
- Special "making" equipment available upon request

Fee Structure:

Determined by individual service • Prices effective 5/1/2023

PROFESSIONAL DEVELOPMENT (In-Person & Online)

Trainings (w/o Materials, Includes Prep Time)

- Full Day (6 hours) \$4,500
- Half Day (3 hours) \$2,250
- Training Materials at Cost
- CAST UDL Credentials at Cost

Mileage: charged for outside Santa Clara County

COACHING & TECHNICAL ASSISTANCE

Hourly Rate: \$350/hour

- Inclusion Coaching Referral
- Inclusion Observation (ICP)
- Video Observation
- CA-CSEFEL Teaching Pyramid
- Administrator/Staff Meetings

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