INCLUSION COLLABORATIVE
TRANSFORM

INCLUSION COLLABORATIVE
VIRTUAL STATE CONFERENCE
SEPTEMBER 23-24, 2020
ONLINE EVENT

2020icsc.sched.com

Santa Clara County Office of Education
Collaborative Welcome from the Santa Clara County Office of Education

**Dr. Mary Ann Dewan**
County Superintendent of Schools

**Laurie VanderPloeg**
Director, Office of Special Education Programs,
U.S. Department of Education

**Kathy Wahl**
Director, Inclusion Collaborative

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**KEYNOTE**

Speaker: Jonathan Mooney
Session Title: Normal Sucks

Come listen to Jonathan Mooney’s inspirational talk about how normal sucks and different does not mean deficient — and we shouldn’t be striving for, or enforcing, normalcy on anyone. He will share his personal experiences as a dyslexic, ADD, and neuro-diverse student who did not learn to read until he was 12 years old in a presentation filled with humor, knowledge and, most importantly, hope.

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THURSDAY, SEPTEMBER 24 • VIRTUAL • LUNCH KEYNOTE
11:30 a.m. – 1:00 p.m.

**KEYNOTE**

Speaker: Dr. Richard Villa
Session Title: Advocacy for Inclusive Education: What Can One Person Do?

In this lunch keynote session, participants will learn of 17 advocacy dispositions and actions they can embrace and take to forward inclusive education. Participants will be provided with a resource for thinking about, reflecting upon, and planning next step actions to promote inclusive education within their current and future spheres of influence.
## Conference at a Glance
Wednesday, September 23, 2020

### 10:45 – 11:45 a.m.
- **Cognitive Supports for Children with Fetal Alcohol Spectrum Disorders (Part 1)**
  - TK – Higher Ed
  - Health & Wellness
  - Beginner
- **My Voice Matters: The Power of Inclusive, Anti-Racist Environments from Black Youth**
  - Middle School – Higher Ed
  - Cultural Responsiveness
  - Beginner
- **Restorative Response and Reentry in the Covid-19 Era**
  - Middle School – Higher Ed
  - Equity & Access
  - Beginner
- **Lessons Learned from the Move to Remote Instruction**
  - All Ages
  - Equity & Access
  - Intermediate
- **How We Used the Building Blocks Framework to Guide Instruction During Covid-19**
  - Birth – 5
  - Equity & Access
  - Intermediate
- **CA-1 Ways 2 Equity Playbook**
  - All Ages
  - Equity & Access
  - Beginner

### 12:00 – 1:00 p.m.
- **Countering Islamophobia: A Cultural Diversity Seminar for Educators**
  - Middle School – Higher Ed
  - Cultural Responsiveness
  - Beginner
- **Including Students with ASD: Real Life Strategies**
  - TK – 6th Grade
  - Equity & Access
  - Intermediate
- **Promoting Inclusion and Equity Through the Use of Trauma-informed Practices in School**
  - All Ages
  - Equity & Access
  - Intermediate
- **THE RACE TO THE TOP: Inclusive Practices for Academic Achievement**
  - Middle School – Higher Ed
  - Equity & Access
  - Beginner
- **So Many Worries and Fears: Supporting Children with Anxiety**
  - All Ages
  - Health & Wellness
  - Beginner
- **Utilizing Family Support Plans to Tailor Distance Learning Programs to Meet the Needs of Students with Significant Support Needs**
  - All Ages
  - Partnerships
  - Beginner

### 1:15 – 2:15 p.m.
- **Cognitive Supports for Children with Fetal Alcohol Spectrum Disorders (Part II)**
  - TK – Higher Ed
  - Health & Wellness
  - Beginner
- **Empowering & Transforming Children’s Early Experiences: A Culturally Responsive Lens to Inclusion**
  - Birth – 5
  - Cultural Responsiveness
  - Intermediate
- **Maintaining Social Connection During Physical Distancing**
  - Middle School – Higher Ed
  - Equity & Access
  - Intermediate
- **UDL in Early Learning**
  - Birth – 5
  - Equity & Access
  - Beginner
- **Social Skills Training for Students with Special Needs: Evidence-Based Strategies that Promote Inclusive Education**
  - TK – 6th Grade
  - Equity & Access
  - Beginner
- **Self-Care for Caregivers**
  - All Ages
  - Equity & Access
  - Beginner
- **What Does MTSS Look Like in Rural CA? Bright Spots of Equity & Inclusion**
  - All Ages
  - Equity & Access
  - Beginner

### 2:30 – 3:30 p.m.
- **Addressing Inter-Group Anxiety to Move Forward with an Authentic Equity Agenda**
  - All Ages
  - Equity & Access
  - Intermediate
- **Why Identity Matters: African American Students and Black Racial Identity Development**
  - Middle School – Higher Ed
  - Cultural Responsiveness
  - Beginner
- **Thriving In America As An Ethnically and Racially Conscious Person**
  - All Ages
  - Cultural Responsiveness
  - Beginner
- **Equity-Based MTSS: Transitioning to an Equitable and Just Future for All Students**
  - All Ages
  - Equity & Access
  - Intermediate
- **Be a Catalyst for Change to Ensure Equity for All**
  - TK – 6th Grade
  - Equity & Access
  - Beginner
- **Fun Weird Science: STEM Based Lesson Hooks**
  - All Ages
  - Equity & Access
  - Beginner
Conference at a Glance
Thursday, September 24, 2020

9:00 – 10:00 a.m.

Inclusive Practices for Each And Every Child: Supporting Application of the ICP Practices in the Classroom
Birth – 5
Partnerships
Intermediate

Changing the World! Early Childhood Inclusion in California
Birth – 5
Equity & Access
Beginner

Creative Curriculum for Distance Learning
Middle School – Higher Ed
Equity & Access
Intermediate

Emotions, the Brain, and Learning
All Ages
Equity & Access
Beginner

The Inclusion Program at Los Angeles Senior High School – Year 3
Middle School – Higher Ed
Equity & Access
Intermediate

YES! College is Possible for Students with Intellectual Disabilities: Finding an Inclusive College Program – Stumbling Toward Continuums of Inclusion – One Family’s Journey
All Ages
Equity & Access
Beginner

Supporting Infant Toddler Social-Emotional Health in the Post COVID Era
Birth – 5
Health & Wellness
Intermediate

10:15 – 11:15 a.m.

ABILITY AND OPPORTUNITY IN THE REARVIEW MIRROR: Two Insider Perspectives on Inclusive Education
All Ages
Equity & Access
Intermediate

Climate Change is Real: Creating Circles of Friends for All Students
All Ages
Equity & Access
Intermediate

Breathing through the Ages
TK – 6th Grade
Health & Wellness
Intermediate

Maintaining Student Engagement During Distance Learning
TK – 6th Grade
Equity & Access
Beginner

Trauma Informed Practices and UDL
All Ages
Equity & Access
Intermediate

Elementary Inclusive Practices in PVUSD
TK – 6th Grade
Equity & Access
Beginner

MTSS: Guiding School Leadership Teams to Establish an Equitable, Inclusive System to Support All Learners
All Ages
Equity & Access
Beginner

1:15 – 2:15 p.m.

Equity4All: Access and the Narrative of Frederick Douglass
Middle School – Higher Ed
Equity & Access
Intermediate

The Cause of Johnny’s Behavior and How to Help ADD/ADHD Students
All Ages
Equity & Access
Beginner

Walking Up the CA Teaching Pyramid: Using All the Tiers
Birth – 5
Equity & Access
Beginner

Creating Trauma-Responsive Resilience Building Programs, Schools and Systems
All Ages
Equity & Access
Beginner

Parent and Guardian Perspectives, Needs, and Desires Related to Distance Learning for Their Children with Extensive Support Needs
All Ages
Partnerships
Beginner

West Park High School: Born Inclusive
All Ages
Equity & Access
Intermediate

Transforming Service Delivery: Supporting SEL Virtually During COVID-19
Middle School – Higher Ed
Health & Wellness
Beginner

2:30 – 3:30 p.m.

Utilizing DEC’s Recommended Family Practices to Support Children’s Learning During School Closures
Birth – 5
Equity & Access
Intermediate

Utilizing the Calming Kit during Stressful Times
TK – 6th Grade
Health & Wellness
Beginner

The Goal of Universal Design for Learning (UDL) is Expert Learning for ALL
All Ages
Equity & Access
Beginner

Career Readiness & WorkAbility in a Distance Learning World
Middle School – Higher Ed
Equity & Access
Beginner

Reimagining Bilingual Literacy Success in a Virtual World
Birth – 5
Equity & Access
Intermediate

Dyslexic for a Day Simulation
All Ages
Equity & Access
Intermediate

Staying Close, but Keeping Distant: Providing Access to Social Opportunities in Times of Distance Learning
TK – 6th Grade
Equity & Access
Beginner
We understand the unique challenges that come with nurturing the development of young learners. Created in partnership with the Inclusion Collaborative, Santa Clara County Office of Education, The Calming Kit is a child-friendly teaching tool designed to empower educators to spend less time intervening, and more time helping children learn and engage.

- Builds appropriate social & emotional learning skills.
- Offers long-lasting self-regulation strategies.
- Creates and fosters a calmer classroom.
- Is affordable, straightforward implementation.
- Brings social/emotional competence easily into the home for online learning environments.

Transform your program with increased self-awareness, more meaningful interactions, and positive conflict resolution.

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JOIN OUR 5-DAY SOCIAL MEDIA CHALLENGE

SHOOT - TAG - SHARE - WIN

Take a photo or video and post to one of the social media channels.
Tag your social media with #ICSC20 • Share on Instagram or Twitter to win!

MON
SHARE YOUR STORY!
Converse and/or share a picture about what makes you diverse.

TUES
ABLEISM AWARENESS
Ableism is the discrimination of and social prejudice against people with disabilities based on the belief that typical abilities are superior. Share a post to recognize and avert ableism.

WED
COMMUNITY
What does Inclusion look like in your community?

THURS
WHAT'S NEW AT #ICSC20?
Share quotes, insights, and tidbits from the Inclusion Collaborative Conference. Is the presenter showing an interesting stat or slide? Take a photo and share it with your followers. If you're taking pictures of speakers, get their Twitter handle and tag them in the photo.

FRI
TAKE THE PEOPLE FIRST PLEDGE & SELFIE!
It's always important to remind yourself of an individual's personhood instead of the circumstances that define them. Take the people first pledge and post a picture!

Visit InclusionCollaborative.org to see what else is happening!
This year, the 2020 Inclusion Collaborative Virtual State Conference is offering one continuing education unit (CEU) for attending BOTH days. Payment and registration for the University of Pacific CEU will be available via the CEU form on our SCHED mobile app.

Fee: $80 (one semester unit for attending both days of the conference)

NO REFUNDS! MUST ATTEND BOTH DAYS OF THE CONFERENCE TO RECEIVE CREDIT.

A Conversation about Fetal Alcohol Spectrum Disorder with Nate Sheets, FASD Specialist & Behavior Consultant
FREE! September 23, 2020 6:30 – 8:00 p.m.
Register Here: https://tinyurl.com/FASD-ICSC20
Do you need more information and practical strategies to support children and adults with Fetal Alcohol Spectrum Disorder (FASD)? This webinar is especially for parents, families and professionals who live and work with individuals who have, or are suspected of having, FASD. Nate Sheets, from Oregon Behavioral Consultation, will share an overview of FASD and its implications and impact on individuals and their families.

UDL Coalition Meet-Up
FREE! September 24, 2020 • 4:00 – 5:00 p.m.
Register here: https://tinyurl.com/UDLCMeetUp
Facilitated by: CA UDL Coalition Members, including CAST, California Department of Education and multiple statewide County Offices of Education
• Create a networking opportunity to learn more about UDL practices in California
• Learn about the goals of the California UDL Coalition and its partners
• Obtain information about UDL learning opportunities, including the UDL-IRN Learning Designed Platform

SAVE THE DATE

8TH Annual Inclusion Collaborative State Conference

FALL 2021
THANK YOU SPONSORS!

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