

INCLUSION COLLABORATIVE

#INCLUSIONEERS TRANSFORM



INCLUSION COLLABORATIVE
VIRTUAL STATE CONFERENCE
SEPTEMBER 23-24, 2020
ONLINE EVENT

2020icsc.sched.com

Santa Clara County  Office of Education

WEDNESDAY, SEPTEMBER 23 • VIRTUAL • MORNING KEYNOTE

9:00 – 10:30 a.m.

Collaborative Welcome from the Santa Clara County Office of Education

Dr. Mary Ann Dewan
County Superintendent of Schools

Laurie VanderPloeg
Director, Office of
Special Education Programs,
U.S. Department of Education

Kathy Wahl
Director, Inclusion Collaborative

KEYNOTE

Speaker: Jonathan Mooney
Session Title: Normal Sucks



Come listen to Jonathan Mooney's inspirational talk about how normal sucks and different does not mean deficient — and we shouldn't be striving for, or enforcing, normalcy on anyone. He will share his personal experiences as a dyslexic, ADD, and neuro-diverse student who did not learn to read until he was 12 years old in a presentation filled with humor, knowledge and, most importantly, hope.

THURSDAY, SEPTEMBER 24 • VIRTUAL • LUNCH KEYNOTE

11:30 a.m. – 1:00 p.m.

Collaborative Welcome from the Santa Clara County Office of Education

Kathy Wahl
Director, Inclusion Collaborative

KEYNOTE

Speaker: Dr. Richard Villa
Session Title: Advocacy for Inclusive Education:
What Can One Person Do?



In this lunch keynote session, participants will learn of 17 advocacy dispositions and actions they can embrace and take to forward inclusive education. Participants will be provided with a resource for thinking about, reflecting upon, and planning next step actions to promote inclusive education within their current and future spheres of influence.

INCLUSION COLLABORATIVE VIRTUAL STATE CONFERENCE

Conference at a Glance Wednesday, September 23, 2020

10:45 – 11:45 a.m.

Cognitive Supports for Children with Fetal Alcohol Spectrum Disorders (Part I)

TK – Higher Ed
Health & Wellness
Beginner

My Voice Matters: The Power of Inclusive, AntiRacist Environments from Black Youth

Middle School – Higher Ed
Cultural Responsiveness
Beginner

Restorative Response and Reentry in the Covid-19 Era

Middle School – Higher Ed
Equity & Access
Beginner

Lessons Learned from the Move to Remote Instruction

All Ages
Equity & Access
Intermediate

How We Used the Building Blocks Framework to Guide Instruction During Covid-19

Birth – 5
Equity & Access
Intermediate

CA-1 Ways 2 Equity Playbook

All Ages
Equity & Access
Beginner

12:00 – 1:00 p.m.

Countering Islamophobia: A Cultural Diversity Seminar for Educators

Middle School – Higher Ed
Cultural Responsiveness
Beginner

Including Students with ASD: Real Life Strategies

TK – 6th Grade
Equity & Access
Intermediate

Promoting Inclusion and Equity Through the Use of Trauma-informed Practices in School

All Ages
Equity & Access
Intermediate

THE RACE TO THE TOP: Inclusive Practices for Academic Achievement

Middle School – Higher Ed
Equity & Access
Beginner

So Many Worries and Fears: Supporting Children with Anxiety

All Ages
Health & Wellness
Beginner

Utilizing Family Support Plans to Tailor Distance Learning Programs to Meet the Needs of Students with Significant Support Needs

All Ages
Partnerships
Beginner

1:15 – 2:15 p.m.

Cognitive Supports for Children with Fetal Alcohol Spectrum Disorders (Part II)

TK – Higher Ed
Health & Wellness
Beginner

Empowering & Transforming Children's Early Experiences: A Culturally Responsive Lens to Inclusion

Birth – 5
Cultural Responsiveness
Intermediate

Maintaining Social Connection During Physical Distancing

Middle School – Higher Ed
Equity & Access
Intermediate

UDL in Early Learning

Birth – 5
Equity & Access
Beginner

Social Skills Training for Students with Special Needs: Evidence-Based Strategies that Promote Inclusive Education

TK – 6th Grade
Equity & Access
Beginner

Self-Care for Caregivers

All Ages
Equity & Access
Beginner

What Does MTSS Look Like in Rural CA? Bright Spots of Equity & Inclusion

All Ages
Equity & Access
Beginner

2:30 – 3:30 p.m.

Addressing Inter-Group Anxiety to Move Forward with an Authentic Equity Agenda

All Ages
Equity & Access
Intermediate

Why Identity Matters: African American Students and Black Racial Identity Development

Middle School – Higher Ed
Cultural Responsiveness
Expert

Thriving In America As An Ethnically and Racially Conscious Person

All Ages
Cultural Responsiveness
Beginner

Equity-Based MTSS: Transitioning to an Equitable and Just Future for All Students

All Ages
Equity & Access
Intermediate

Be a Catalyst for Change to Ensure Equity for All

TK – 6th Grade
Equity & Access
Beginner

Fun Weird Science: STEM Based Lesson Hooks

All Ages
Equity & Access
Beginner

INCLUSION COLLABORATIVE VIRTUAL STATE CONFERENCE

Conference at a Glance Thursday, September 24, 2020

9:00 – 10:00 a.m.

Inclusive Practices for Each And Every Child: Supporting Application of the ICP Practices in the Classroom

Birth – 5
Partnerships
Intermediate

Changing the World! Early Childhood Inclusion in California

Birth – 5
Equity & Access
Beginner

Creative Curriculum for Distance Learning
Middle School – Higher Ed
Equity & Access
Intermediate

Emotions, the Brain, and Learning

All Ages
Equity & Access
Beginner

The Inclusion Program at Los Angeles Senior High School – Year 3
Middle School – Higher Ed
Equity & Access
Intermediate

YES! College is Possible for Students with Intellectual Disabilities: Finding an Inclusive College Program – Stumbling Toward Continuums of Inclusion – One Family's Journey

All Ages
Equity & Access
Beginner

Supporting Infant Toddler Social-Emotional Health in the Post COVID Era

Birth – 5
Health & Wellness
Intermediate

10:15 – 11:15 a.m.

ABILITY AND OPPORTUNITY IN THE REARVIEW MIRROR: Two Insider Perspectives on Inclusive Education

All Ages
Equity & Access
Intermediate

Climate Change is Real: Creating Circles of Friends for All Students

All Ages
Equity & Access
Intermediate

Breathing through the Ages

TK – 6th Grade
Health & Wellness
Intermediate

Maintaining Student Engagement During Distance Learning

TK – 6th Grade
Equity & Access
Beginner

Trauma Informed Practices and UDL

All Ages
Equity & Access
Intermediate

Elementary Inclusive Practices in PVUSD

TK – 6th Grade
Equity & Access
Beginner

MTSS: Guiding School Leadership Teams to Establish an Equitable, Inclusive System to Support All Learners

All Ages
Equity & Access
Beginner

1:15 – 2:15 p.m.

Equity4All: Access and the Narrative of Frederick Douglass Middle School – Higher Ed

Equity & Access
Intermediate

The Cause of Johnny's Behavior and How to Help ADD/ADHD Students

All Ages
Equity & Access
Beginner

Walking Up the CA Teaching Pyramid: Using All the Tiers

Birth – 5
Equity & Access
Beginner

Creating Trauma-Responsive Resilience Building Programs, Schools and Systems

All Ages
Equity & Access
Beginner

Parent and Guardian Perspectives, Needs, and Desires Related to Distance Learning for Their Children with Extensive Support Needs

All Ages
Partnerships
Beginner

West Park High School: Born Inclusive

All Ages
Equity & Access
Intermediate

Transforming Service Delivery: Supporting SEL Virtually During COVID-19

Middle School – Higher Ed
Health & Wellness
Beginner

2:30 – 3:30 p.m.

Utilizing DEC's Recommended Family Practices to Support Children's Learning During School Closures

Birth – 5
Equity & Access
Intermediate

Utilizing the Calming Kit during Stressful Times

TK – 6th Grade
Health & Wellness
Beginner

The Goal of Universal Design for Learning (UDL) is Expert Learning for ALL

All Ages
Equity & Access
Beginner

Career Readiness & WorkAbility in a Distance Learning World

Middle School – Higher Ed
Equity & Access
Beginner

Reimagining Bilingual Literacy Success in a Virtual World

Birth – 5
Equity & Access
Intermediate

Dyslexic for a Day Simulation

All Ages
Equity & Access
Intermediate

Staying Close, but Keeping Distant: Providing Access to Social Opportunities in Times of Distance Learning

TK – 6th Grade
Equity & Access
Beginner



INTRODUCING THE Calming Kit

In the critical years of early development, transform how you support children and their families.

The **Calming Kit** teaches children effective strategies to reduce stress and manage emotions in an effective way.

We understand the unique challenges that come with nurturing the development of young learners. Created in partnership with the **Inclusion Collaborative**, Santa Clara County Office of Education, **The Calming Kit** is a child-friendly teaching tool designed to empower educators to spend less time intervening, and more time helping children learn and engage.

The Calming Kit

SPANISH
— OR —
ENGLISH

- ✓ Builds appropriate social & emotional learning skills.
- ✓ Offers long-lasting self-regulation strategies.
- ✓ Creates and fosters a calmer classroom.
- ✓ Is affordable, straight-forward implementation.
- ✓ Brings social/emotional competence easily into the home for online learning environments



Transform your program with increased self awareness, more meaningful interactions, and positive conflict resolution.

www.TheDiscoverySource.com

Dave Scahill / ds@thediscoverysource.com / Direct: 760.212.3358





#INCLUSIONEERS TRANSFORM

JOIN OUR 5-DAY SOCIAL MEDIA CHALLENGE

SHOOT-TAG-SHARE-WIN

*Take a photo or video and post to one of the social media channels.
Tag your social media with **#ICSC20** • Share on Instagram or Twitter to win!*



MON

SHARE YOUR STORY!

Converse and/or share a picture about what makes you diverse.

TUES

ABLEISM AWARENESS

Ableism is the discrimination of and social prejudice against people with disabilities based on the belief that typical abilities are superior. Share a post to recognize and avert ableism.

WED

COMMUNITY

What does Inclusion look like in your community?

THURS

WHAT'S NEW AT #ICSC20?

Share quotes, insights, and tidbits from the Inclusion Collaborative Conference. Is the presenter showing an interesting stat or slide? Take a photo and share it with your followers. If you're taking pictures of speakers, get their Twitter handle and tag them in the photo.

FRI

TAKE THE PEOPLE FIRST PLEDGE & SELFIE!

It's always important to remind yourself of an individual's personhood instead of the circumstances that define them. Take the people first pledge and post a picture!

Visit InclusionCollaborative.org to see what else is happening!



#ICSC20



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SPECIAL EVENTS HOSTED BY THE INCLUSION COLLABORATIVE STATE CONFERENCE



A Conversation about Fetal Alcohol Spectrum Disorder with Nate Sheets, FASD

**Specialist & Behavior
Consultant**

**FREE! September 23, 2020
6:30 – 8:00 p.m.**

Register Here:

<https://tinyurl.com/FASD-ICSC20>

Do you need more information and practical strategies to support children and adults with Fetal Alcohol Spectrum Disorder (FASD)? This webinar is especially for parents, families and professionals who live and work with individuals who have, or are suspected of having, FASD. Nate Sheets, from Oregon Behavioral Consultation, will share an overview of FASD and its implications and impact on individuals and their families.



UDL Coalition Meet-Up

FREE! September 24, 2020 • 4:00 – 5:00 p.m.

Register here:

<https://tinyurl.com/UDLCMeetUp>

Facilitated by: CA UDL Coalition Members, including CAST, California Department of Education and multiple statewide County Offices of Education

- Create a networking opportunity to learn more about UDL practices in California
- Learn about the goals of the California UDL Coalition and its partners
- Obtain information about UDL learning opportunities, including the UDL-IRN Learning Designed Platform

CONTINUING EDUCATION UNITS (CEUS)

This year, the 2020 Inclusion Collaborative Virtual State Conference is offering one continuing education unit (CEU) for attending BOTH days. Payment and registration for the University of Pacific CEU will be available via the CEU form on our SCHED mobile app.

Fee: \$80 (one semester unit for attending both days of the conference)

NO REFUNDS! MUST ATTEND BOTH DAYS OF THE CONFERENCE TO RECEIVE CREDIT.

SAVE THE DATE

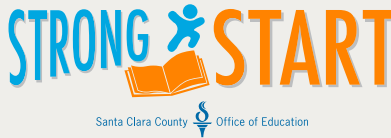
8TH Annual Inclusion Collaborative State Conference



FALL 2021

THANK YOU SPONSORS!

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